

Lesson 10: Music**Name:** _____**Date:** _____**Questions and Answers**

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| 1. Do you like music? | Yes, I love music. |
| 2. Do you know how to play a piano? | Yes, I am taking lessons. |
| 3. Is it hard? | I have to practice every day. |
| 4. Can you play any other instruments? | Yes, I can play drums. |
| 5. Do you have a piano at home? | We have a small piano. |
| 6. Was it expensive? | I don't know. |
| 7. Where did you get it? | We got it in Ubon. |
| 8. How did you learn? | I have a piano teacher. |
| 9. Does your teacher come to your house? | Yes, she does. |
| 10. How long do you practice? | About one hour. |
| 11. Can you read music? | I can read a little bit. |
| 12. Can I listen to you play sometime? | Sure, come over this afternoon. |

Short Story

I love to listen to music. It makes me feel good. Last year my father bought a small piano for me. I was so happy! When I first started to play I was very bad. My mother said "Don't worry - you will get better if you practice." We found a music teacher named Khun Nee. She comes over to our house three times every week. She teaches me for one hour then I practice for one hour. I am much better now and I love it.

- Do you like music?
- Why?
- Do you have any instruments at your house?
- What is the name of your music teacher?
- How often do you practice?

Conversation Practice



1. Hi _____. I got a new _____ for my birthday.
2. Hi _____. Really? Do you know how to play a _____?
3. (Yes/No) I can _____.
4. Is it _____ to play?
5. (Yes/No) it is _____.
6. I always wanted to play the _____.
7. You can do it if you _____.
8. We don't have _____.
9. That's OK, you can learn _____.
10. Really? How can I _____?
11. Just ask Khun _____ at _____.
12. OK, I will _____.

Guessing Game

INSTRUCTOR NOTE: The purpose of this exercise is to encourage students to talk to each other in English. One student should leave the classroom while the second student thinks of a musical instrument. This is the secret. When the first student returns to the classroom he or she should ask multiple questions in English and try to guess the name of the instrument. The second student starts the game by saying "I've got a secret." The first student should say "What is your secret?" The second student should then say "I've got a secret musical instrument." The first student should then ask questions and try to guess the secret. If they don't guess the correct answer in 10 tries they should say "I give up."

Conversation Exercise

INSTRUCTOR NOTE: Ask each student some questions about a musical instrument. They can be scored by how many words they use in their sentence. Simple one-word answers get one point. If they don't respond to the question they get 0 points. They can say anything they want as long as they're speaking English. The maximum score is 10.