

Lesson 11: Weather

Name: _____

Date: _____

**Questions and Answers**

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| 1. Are you hot today? | Yes, I am very hot! |
| 2. Do you know what degree it is? | I think it is 37 degrees. |
| 3. Is this the hottest day ever? | No, sometimes it is 40 degrees. |
| 4. What do you do when it is so hot? | I play with my computer. |
| 5. Do you have air conditioning at your house? | Yes. |
| 6. What degree do you like at house? | 25 degrees. |
| 7. Have you ever been to Chiang Mai? | Yes, we went last year. |
| 8. Was it hot there? | It was a lot cooler than here. |
| 9. Are you afraid of lightning? | Yes, a little bit. |
| 10. Why? | It is very loud and it scares me. |
| 11. Have you ever seen snow? | Yes, we saw snow in Japan. |
| 12. Was it fun? | It was fun but also very cold! |

Short Story

April was very hot this year. My grandfather said it was one of the hottest years ever. It was so hot we couldn't play outside. We had to stay inside the house and use the air con all day. At night it was hard to sleep. The weather started to get better in August. We got some rain in the afternoon. In October we got a lot of rain and the lake was full of water. The street near my house was flooded. Now the weather is better and it is cool in the morning. I like cool weather better than hot weather.

- What was the weather like in April?
- What did you do when it was hot?
- When did the weather get better?
- Was there a lot of rain this year?
- Do you like hot weather or cool weather?

Conversation Practice



1. Hi _____. Are you hot today?
2. Hi _____. (Yes/No) I am _____. How about you?
3. I am _____.
4. Did you hear the lightning _____?
5. (Yes/No), I was _____.
6. We got a lot of rain at our _____.
7. The rain is good for the _____.
8. I am so thirsty. Do you have any _____?
9. (Yes/No), we have some _____ in the refrigerator.
10. Can I have some _____?
11. Sure, I will _____.
12. _____!

Guessing Game

INSTRUCTOR NOTE: The purpose of this exercise is to encourage students to talk to each other in English. One student should leave the classroom while the second student thinks of a common drink. This is the secret. When the first student returns to the classroom he or she should ask multiple questions in English and try to guess the name of the drink. The second student starts the game by saying "I've got a secret." The first student should say "What is your secret?" The second student should then say "I've got a secret drink." The first student should then ask questions and try to guess the secret. If they don't guess the correct answer in 10 tries they should say "I give up."