

Lesson 5: Birds

Name: _____

Date: _____

**Questions and Answers**

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| 1. What is your favorite bird? | I like hummingbirds. |
| 2. Have you ever seen a hummingbird? | Yes, I saw one in Japan. |
| 3. When did you go to Japan? | We went there two years ago. |
| 4. Are there any hummingbirds in Thailand? | I don't think so. |
| 5. Why not? | I don't know. |
| 6. Have you ever seen a green bird? | Yes, I saw one at my uncle's farm. |
| 7. What did it look like? | It was green with a brown head. |
| 8. Do you know the name of it? | My uncle said it's a bee eater. |
| 9. Does it eat bees? | I think so. |
| 10. Are there a lot of birds on his farm? | Yes, I saw a lot of birds there. |
| 11. Were there any black birds? | Yes, I saw a crow. |
| 12. Have you ever seen a parrot? | Yes, I saw one in Bangkok. |

Short Story

We learned about birds yesterday. Our teacher told us that some birds are very big and some birds are very small. Eagles are very big and hummingbirds are very small. I like hummingbirds because they have beautiful colors. Did you know that hummingbirds can stop in the air and not fall? They can also fly backwards. They eat bugs and the sweet water in flowers. I have never seen a hummingbird in Thailand but there are many of them in Japan.

- When did you learn about birds?
- How big are hummingbirds?
- Why do you like hummingbirds?
- What do hummingbirds eat?
- Have you ever seen a hummingbird?

Conversation Practice

Birds



1. Hi _____. What are you doing?
2. Hi _____. I'm looking for some _____.
3. Why are you looking for _____?
4. I think _____ are very interesting.
5. Last week I saw a _____ at school.
6. Really? Was it _____?
7. No. It was _____.
8. That was _____.
9. What color are _____?
10. Some are _____ and some are _____.
11. You are very smart. You know a lot about _____.
12. Not really. My teacher told us about _____.

Guessing Game

INSTRUCTOR NOTE: The purpose of this exercise is to encourage students to talk to each other in English. One student should leave the classroom while the other student(s) thinks of a bird. This is the secret. When the first student returns to the classroom he or she should ask multiple questions in English and try to guess the name of the bird. Try not to use hummingbirds.