

Lesson 6: Vegetables

Name: _____

Date: _____

**Questions and Answers**

1. Do you like to eat vegetables? I like some vegetables.
2. What is your favorite vegetable? I like tomatoes.
3. Me too. Do you like carrots? Yes.
4. Do you like celery? Not very much.
5. Why not? I don't like the taste of celery.
6. Have you ever eaten some blueberries? Yes, I love blueberries!
7. Do you like cantaloupe? Yes, I like to eat cantaloupe for breakfast.
8. Would you like some bananas? No thank you.
9. Why don't like bananas? I like bananas but I'm not hungry.
10. Did you ever eat cucumbers? Yes, we had cucumbers at school.
11. Is rice a vegetable? Yes, I think so
12. Is catsup a vegetable? No, it's not.

Short Story

My father made a vegetable garden behind our house. He planted many vegetables there. First he planted corn, peppers, and tomatoes. I love to eat tomatoes. Later he also planted some carrots and celery. I told him I don't like celery but he said celery is very healthy. Today my mom made a delicious salad with vegetables from our garden. We ate lettuce and tomatoes and cucumbers. My father wanted me to eat some celery but I didn't want to. I really don't like celery!

- What did your father do?
- Where is his garden?
- What is your favorite vegetable?
- Is there some vegetable that you don't like?
- What did your mom do?

Conversation Practice



1. Hi _____. What did you eat for lunch today?
2. Hi _____. Today we had some _____ for lunch.
3. Me too. I really like _____.
4. I wish we could get some _____.
5. Last week we had _____ at school.
6. Wow, you are lucky. Was it _____?
7. Yes. It was _____.
8. My father has some _____ in our garden.
9. _____ are very healthy.
10. My teacher is a vegetarian. He only eats _____ and _____.
11. Really? Does he ever eat _____?
12. I don't think so. He really likes to eat _____.

Guessing Game

INSTRUCTOR NOTE: The purpose of this exercise is to encourage students to talk to each other in English. One student should leave the classroom while the other student(s) thinks of a vegetable or fruit. This is the secret. When the first student returns to the classroom he or she should ask multiple questions in English and try to guess the name of the vegetable or fruit.

Conversation Exercise

INSTRUCTOR NOTE: Ask students to describe their favorite vegetable. They are scored by how many words they use. Simple one-word answers get one point. If they don't say anything they get 0 points. They can say anything they want as long as they're speaking English. The maximum score is 10. They can also be asked to describe some vegetable or fruit that they don't like.