

Lesson 8: Fish

Name: _____

Date: _____

**Questions and Answers**

1. Do you have any fish at your house? **Yes, we have some goldfish.**
2. Where did you get them? **We got them at a fish store in Ubon.**
3. How many do you have? **I think we have six or seven.**
4. Do you feed them? **Yes, I feed them every day.**
5. What do you feed them? **I give them dry fish food.**
6. Is it fun? **Yes, it's fun to see them swim up and eat the food.**
7. Do you have any water plants? **Yes, we have some water plants.**
8. How big is their tank? **It's pretty big.**
9. Do you have a bubble machine? **Yes, it puts oxygen in the water.**
10. Will they die without oxygen? **Yes, we have to use it all the time.**
11. Do you have any small fish? **No, we don't.**
12. Why not? **We had some but they died.**

Short Story

Yesterday we went to a big fish market in Bangkok. There were many kinds of fish for sale. My favorite ones were the Siamese fighting fish. I like them because they are very beautiful. Some of them are blue and some of them are purple. They have long fins and tails that look very nice. The man at the store told us that you cannot put two of them in the same tank. If you do they will fight each other and maybe one will die. That's why we didn't buy any of them. I like fish that don't fight, like our goldfish.

- When did you go to the fish market?
- What is your favorite fish?
- What color are they?
- Did you buy any?
- Why not?

Conversation Practice



1. Hi _____. I have to go home and feed the fish.
2. Hi _____. Why do you have to do that?
3. If I don't feed them they will be very _____.
4. Did you feed them _____?
5. _____, I had to go to school early.
6. What _____ are they?
7. We have 5 _____ and 6 _____.
8. Can I _____ you?
9. (Yes/No) you can help me _____ them.
10. OK, let me _____ first.
11. When you come to my house we can _____.
12. OK, I will come to your house _____.

Guessing Game

INSTRUCTOR NOTE: The purpose of this exercise is to encourage students to talk to each other in English. One student should leave the classroom while the second student thinks of a type of fish. This is the secret. When the first student returns to the classroom he or she should ask multiple questions in English and try to guess the name of the fish. The second student starts the game by saying "I've got a secret." The first student should say "What is your secret?" The second student should then say "I've got a secret fish." The first student should then ask questions and try to guess the secret. If they don't guess the correct answer in 10 tries they should say "I give up."

Conversation Exercise

INSTRUCTOR NOTE: If any of the students have fish at home, you can ask them to describe their fish tank and what they do to maintain it. If they don't have any fish they can describe a trip to an aquarium. They can be scored by how many words they use in their sentence. Simple one-word answers get one point. If they don't respond to the *question* they get 0 points. They can say anything they want as long as they're speaking English. The maximum score is 10.