

Lesson 9: Planets

Name: _____

Date: _____

**Questions and Answers**

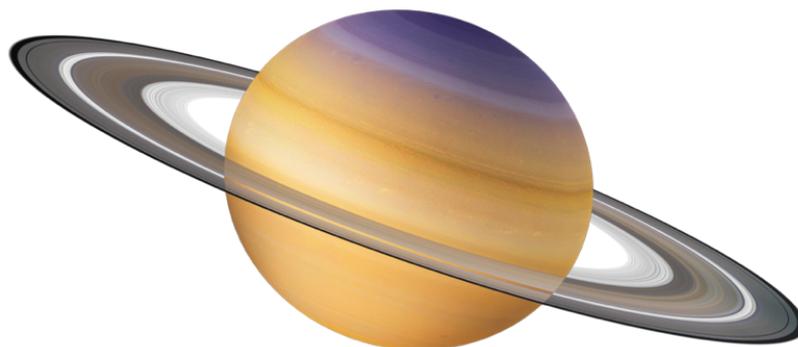
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|--|-----------------------------------|
| 1. Do you know the names of the planets? | Yes, I do. |
| 2. What is the closest planet to the Sun? | Mercury. |
| 3. Is there any water on Mercury? | No, it is too hot. |
| 4. Have you ever seen Venus? | Yes, we saw it last week. |
| 5. Is the moon a planet? | No, it is not. |
| 6. Why not? | I don't know. |
| 7. Did you ever look at the moon with a telescope? | Yes, I did. |
| 8. Could you see any mountains? | No, but we saw a lot of craters. |
| 9. What is a crater? | It's where a meteor hit the moon. |
| 10. What are meteors? | Meteors are rocks in space. |
| 11. Do meteors ever hit the Earth? | Yes, they do. |
| 12. Are they very big? | Most of them are very small. |

Short Story

We learned about planets at school today. Mercury is the closest planet to the sun. The next one is Venus. Earth is number three. Mars is number four. Jupiter is the biggest planet and Saturn is the most beautiful planet. The moon is not a planet because it goes around the Earth. Jupiter has four big moons and many small moons. Saturn has a big ring around it. Our teacher showed us some pictures of the planets. I like Mars the best.

- What did you learn at school today?
- What is the closest planet to the sun?
- What is the biggest planet?
- Is the moon a planet?
- How many big moons does Jupiter have?
- Which planet has a ring around it?

Conversation Practice



1. Hi _____. I have to write a report about the planets.
2. Hi _____. Do you want me to _____?
3. Yes, please _____.
4. OK, I know a little bit about _____.
5. Is _____ a planet?
6. (Yes/No) _____ is a _____.
7. Do you want to go to _____?
8. (Yes/No), it is very _____.
9. Have you ever seen _____ with a telescope?
10. (Yes/No), I have _____ it.
11. Does _____ have any moons?
12. (Yes/No) I _____.

Guessing Game

INSTRUCTOR NOTE: The purpose of this exercise is to encourage students to talk to each other in English. One student should leave the classroom while the second student thinks of a planet or moon of a planet. This is the secret. When the first student returns to the classroom he or she should ask multiple questions in English and try to guess the name of the planet or moon. The second student starts the game by saying "I've got a secret." The first student should say "What is your secret?" The second student should then say "I've got a secret planet or moon." The first student should then ask questions and try to guess the secret. If they don't guess the correct answer in 10 tries they should say "I give up."

Conversation Exercise

INSTRUCTOR NOTE: Ask each student to describe one of the planets. Award a score based on how many words they use in their sentences. Simple one-word answers get one point. If they don't respond to the question they get 0 points. They can say anything they want as long as they're speaking English. The maximum score is 10.