

**EPS4 Lesson 10: J**

Name: \_\_\_\_\_

Date: \_\_\_\_\_



WEEKLY VOCABULARY: Say each word and ask the class to repeat after you three times. Emphasize final consonant sounds such as T and D. Translate each word into the closest Thai equivalent using a dictionary app on your phone. Now walk around the room and ask each student to repeat it until their pronunciation is satisfactory. Randomly ask students what the word means in Thai. When you're finished say the word again and ask the class to repeat after you three more times.

- |          |               |
|----------|---------------|
| 1. Jail  | 9. Joke       |
| 2. Jam   | 10. Join      |
| 3. Japan | 11. Juice     |
| 4. Jar   | 12. Jump      |
| 5. Jaw   | 13. Jump rope |
| 6. Jelly | 14. Jungle    |
| 7. Jet   | 15. Junk      |
| 8. Job   | 16. Just      |

READING EXERCISE: Read the following sentences to the class and ask them to repeat after you two times, then ask individual students to read one sentence.

1. Please join us
2. We went to Japan.
3. I hurt my jaw.
4. Tell a joke.
5. Good job!
6. Apple juice.
7. I can jump.
8. In the jungle.
9. I just ate lunch.
10. Play jump rope.



TRANSLATION EXERCISE: Tell students to write this week's vocabulary words in the spaces below. English on the left and Thai on the right. Encourage them to use their dictionaries. Some students will do this during the vocabulary exercise but less motivated students will go more slowly and need coaxing.

**English**

**ภาษาไทย**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

7. \_\_\_\_\_

\_\_\_\_\_

8. \_\_\_\_\_

\_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

11. \_\_\_\_\_

\_\_\_\_\_

12. \_\_\_\_\_

\_\_\_\_\_

13. \_\_\_\_\_

\_\_\_\_\_

14. \_\_\_\_\_

\_\_\_\_\_

15. \_\_\_\_\_

\_\_\_\_\_

16. \_\_\_\_\_

\_\_\_\_\_

VOCABULARY GAME: Ask two students to go to the board and get ready to write. Go to the back of the room and ask a third student to pick a word from today's lesson. Call out the word and see who can write it correctly first. Now ask the first two students to pick two more students for the next round. You can divide the students into two teams to make this more competitive.

READING EXERCISE: Read these sentences to the class then ask individual students to read one of them.

## Jump Rope

1. We went to Japan last January.
2. We flew on a big jet.
3. I saw some kids playing jump rope.
4. They could jump very high.
5. They asked me to join them.
6. All kids like to play jump rope.
7. Can you play jump rope?

