

**EPS4 Lesson 13: M****Name:** \_\_\_\_\_**Date:** \_\_\_\_\_

**WEEKLY VOCABULARY:** Say each word and ask the class to repeat after you three times. Emphasize final consonant sounds such as T and D. Translate each word into the closest Thai equivalent using a dictionary app on your phone. Now walk around the room and ask each student to repeat it until their pronunciation is satisfactory. Randomly ask students what the word means in Thai. When you're finished say the word again and ask the class to repeat after you three more times.

- |           |             |
|-----------|-------------|
| 1. Mad    | 9. Monday   |
| 2. Make   | 10. Money   |
| 3. Man    | 11. Monkey  |
| 4. Mango  | 12. Moon    |
| 5. Me     | 13. Morning |
| 6. Meet   | 14. Mother  |
| 7. Milk   | 15. Mouse   |
| 8. Minute | 16. My      |

**READING EXERCISE:** Read the following sentences to the class and ask them to repeat after you two times, then ask individual students to read one sentence.

1. Look at the moon.
2. The monkey ate a mango.
3. I saw a mouse.
4. Don't make me mad.
5. Meet me at three o'clock.
6. I love my mother very much.
7. I drink milk in the morning.
8. I want more money.
9. An old man.
10. Please wait a minute.



TRANSLATION EXERCISE: Tell students to write this week's vocabulary words in the spaces below. English on the left and Thai on the right. Encourage them to use their dictionaries. Some students will do this during the vocabulary exercise but less motivated students will go more slowly and need coaxing.

**English**

**ภาษาไทย**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

7. \_\_\_\_\_

\_\_\_\_\_

8. \_\_\_\_\_

\_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

11. \_\_\_\_\_

\_\_\_\_\_

12. \_\_\_\_\_

\_\_\_\_\_

13. \_\_\_\_\_

\_\_\_\_\_

14. \_\_\_\_\_

\_\_\_\_\_

15. \_\_\_\_\_

\_\_\_\_\_

16. \_\_\_\_\_

\_\_\_\_\_

VOCABULARY GAME: Ask two students to go to the board and get ready to write. Go to the back of the room and ask a third student to pick a word from today's lesson. Call out the word and see who can write it correctly first. Now ask the first two students to pick two more students for the next round. You can divide the students into two teams to make this more competitive.

READING EXERCISE: Read these sentences to the class then ask individual students to read one of the following sentences.

## Mango Sticky Rice

1. I like mango sticky rice very much.
2. My mother can make mango sticky rice.
3. She will buy coconut milk from a man.
4. She will go to the market on Monday morning.
5. She can make more money.

