

EPS4 Lesson 21: Q and U

Name: _____

Date: _____



WEEKLY VOCABULARY: Say each word and ask the class to repeat after you three times. Emphasize final consonant sounds such as T and D. Translate each word into the closest Thai equivalent using a dictionary app on your phone. Now walk around the room and ask each student to repeat it until their pronunciation is satisfactory. Randomly ask students what the word means in Thai. When you're finished say the word again and ask the class to repeat after you three more times.

- | | |
|-------------|--------------|
| 1. Question | 9. Underwear |
| 2. Quick | 10. Unlock |
| 3. Quiet | 11. Until |
| 4. Quit | 12. Up |
| 5. Ugly | 13. Us |
| 6. Umbrella | 14. Use |
| 7. Uncle | 15. Usual |
| 8. Under | 16. U-turn |

READING EXERCISE: Read the following sentences to the class and ask them to repeat after you two times, then ask individual students to read one sentence.

1. May I ask you a question?
2. Please be quiet.
3. Make a U-turn at the light.
4. Your dog is very ugly.
5. Look up at the moon.
6. I saw a video ion YouTube.
7. Please unlock the door
8. You have clean underwear.
9. Take your umbrella to school.
10. I saw my uncle yesterday.



TRANSLATION EXERCISE: Tell students to write today's vocabulary words in the spaces below. English on the left and Thai on the right. Encourage them to use their dictionaries. Some students will do this during the vocabulary exercise but less motivated students will go more slowly and need coaxing.

English

ภาษาไทย

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

VOCABULARY GAME: Ask two students to go to the board and get ready to write. Go to the back of the room and ask a third student to pick a word from today's lesson. Call out the word and see who can write it correctly first. Now ask the first two students to pick two more students for the next round. You can divide the students into two teams to make this more competitive.

PUNCTUATION MARKS: Explain the significance of the following four punctuation marks and demonstrate how they impact cadence and intonation. Ask individual students to standup and read one of the sentences below.

•	Period	<p>This is a pencil. This is a pen. I am a student.</p>
,	Comma	<p>This is my pencil, my paper, and my eraser. This is your pen, it is very expensive, so be careful. I am a student, and so is she.</p>
?	Question Mark	<p>Is this is a pencil? Is this your pen? Are you a student?</p>
!	Exclamation Mark	<p>This is a great pencil! This is a really nice pen! I am the best student in class!</p>

1. I need some help.
2. Help me please.
3. Can you help me?
4. Do you need some help?
5. Help me!
6. HELP!