

EPS4 Lesson 25: Y and Z

Name: _____

Date: _____



WEEKLY VOCABULARY: Say each word and ask the class to repeat after you three times. Emphasize final consonant sounds such as T and D. Translate each word into the closest Thai equivalent using a dictionary app on your phone. Now walk around the room and ask each student to repeat it until their pronunciation is satisfactory. Randomly ask students what the word means in Thai. When you're finished say the word again and ask the class to repeat after you three more times.

- | | |
|--------------|--------------|
| 1. Yard | 9. YouTube |
| 2. Year | 10. You're |
| 3. Yellow | 11. Your |
| 4. Yes | 12. Yourself |
| 5. Yesterday | 13. Zebra |
| 6. Yet | 14. Zero |
| 7. You | 15. Zipper |
| 8. Young | 16. Zoo |

READING EXERCISE: Read the following sentences to the class and ask them to repeat after you two times, then ask individual students to read one sentence.

1. You went to Japan last year.
2. I went to your school yesterday.
3. You look very young.
4. You're my best friend.
5. I didn't do it yet.
6. Do it yourself.
7. I saw your video on YouTube.
8. I saw a zebra at the zoo.
9. Close your zipper.
10. One minus one is zero.



TRANSLATION EXERCISE: Tell students to write today's vocabulary words in the spaces below. English on the left and Thai on the right. Encourage them to use their dictionaries. Some students will do this during the vocabulary exercise but less motivated students will go more slowly and need coaxing.

English

ภาษาไทย

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

VOCABULARY GAME: Ask two students to go to the board and get ready to write. Go to the back of the room and ask a third student to pick a word from today's lesson. Call out the word and see who can write it correctly first. Now ask the first two students to pick two more students for the next round. You can divide the students into two teams to make this more competitive.

GRAMMAR: Explain these four related words. Read these sentences to the class and ask them to repeat after you two times. Now ask individual students to read one of the sets below.

1. **You** You are a good boy.
คุณ You can eat now.
2. **Your** This is your pencil.
ของคุณ Wash your hands.
3. **You're** You're a good boy.
คุณเป็น You're very smart.
4. **Yourself** Do it yourself.
ตัวคุณเอง Help yourself.

