

EPS4 Lesson 5: E

Name: _____

Date: _____

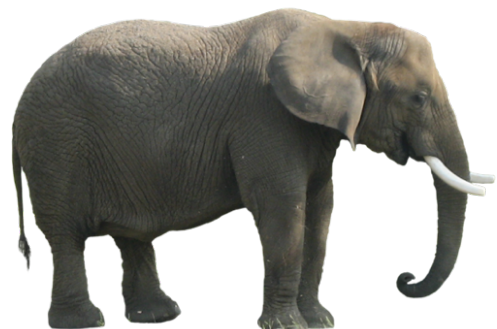


WEEKLY VOCABULARY: Say each word and ask the class to repeat after you three times. Emphasize final consonant sounds such as T and D. Translate each word into the closest Thai equivalent using a dictionary app on your phone. Now walk around the room and ask each student to repeat it until their pronunciation is satisfactory. Randomly ask students what the word means in Thai. When you're finished say the word again and ask the class to repeat after you three more times.

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|-------------|--------------|
| 1. Ear | 9. Elephant |
| 2. Easy | 10. End |
| 3. Eat | 11. English |
| 4. Egg | 12. Enter |
| 5. Eight | 13. Equals |
| 6. Eighteen | 14. Exercise |
| 7. Elbow | 15. Exit |
| 8. Electric | 16. Eye |

READING EXERCISE: Read the following sentences to the class and ask them to repeat after you two times, then ask individual students to read one sentence.

1. English is easy.
2. Erase your mistake.
3. Enter the door.
4. This is the end.
5. Open your eye.
6. The elephant has a big ear.
7. Eight plus ten equals eighteen.
8. I hurt my elbow.
9. I can eat an egg.
10. I like to exercise.



TRANSLATION EXERCISE: Tell students to write today's vocabulary words in the spaces below. English on the left and Thai on the right. Encourage them to use their dictionaries. Some students will do this during the vocabulary exercise but less motivated students will go more slowly and need coaxing.

English

ภาษาไทย

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____
11.	_____	_____
12.	_____	_____
13.	_____	_____
14.	_____	_____
15.	_____	_____
16.	_____	_____

VOCABULARY GAME: Ask two students to go to the board and get ready to write. Go to the back of the room and ask a third student to pick a word from today's lesson. Call out the word and see who can write it correctly first. Now ask the first two students to pick two more students for the next round. You can divide the students into two teams to make this more competitive.

READING EXERCISE: Read the following sentences to the class then ask individual students to read the one at a time.

Equals

1. One plus one **equals** two.
2. Two plus two **equals** four.
3. Four minus one **equals** three.
4. Eight plus one **equals** nine.
5. Nine minus one **equals** eight.
6. Nine plus nine **equals** eighteen.
7. Eighteen minus eight **equals** ten.
8. Twenty minus two **equals** eighteen.
9. Twelve plus six **equals** eighteen.
10. Eighteen minus six **equals** twelve.

$$18 - 6 = 12$$