

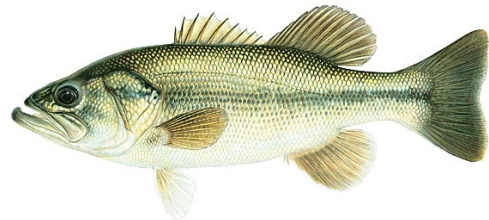
EPS4 Lesson 6: F**Name:** _____**Date:** _____

WEEKLY VOCABULARY: Say each word and ask the class to repeat after you three times. Emphasize final consonant sounds such as T and D. Translate each word into the closest Thai equivalent using a dictionary app on your phone. Now walk around the room and ask each student to repeat it until their pronunciation is satisfactory. Randomly ask students what the word means in Thai. When you're finished say the word again and ask the class to repeat after you three more times.

- | | |
|-----------|------------|
| 1. Face | 9. Five |
| 2. Fan | 10. Food |
| 3. Fat | 11. Foot |
| 4. Father | 12. Four |
| 5. Feel | 13. Friday |
| 6. Feet | 14. Friend |
| 7. Finger | 15. From |
| 8. Fish | 16. Fun |

READING EXERCISE: Read the following sentences to the class and ask them to repeat after you two times, then ask individual students to read one sentence.

1. I saw a fat fish.
2. Eat some food.
3. He is my good friend.
4. Clean your feet.
5. Today is Friday.
6. Where are you from?
7. Five minus four equals one.
8. School is very fun.
9. I hurt my finger.
10. Please turn on the fan.



TRANSLATION EXERCISE: Tell students to write this week's vocabulary words in the spaces below. English on the left and Thai on the right. Encourage them to use their dictionaries. Some students will do this during the vocabulary exercise but less motivated students will go more slowly and need coaxing.

English

ภาษาไทย

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____
11.	_____	_____
12.	_____	_____
13.	_____	_____
14.	_____	_____
15.	_____	_____
16.	_____	_____

VOCABULARY GAME: Ask two students to go to the board and get ready to write. Go to the back of the room and ask a third student to pick a word from today's lesson. Call out the word and see who can write it correctly first. Now ask the first two students to pick two more students for the next round. You can divide the students into two teams to make this more competitive.

GRAMMAR: In this exercise we will introduce some irregular plural nouns. Explain that almost all nouns form plurals simply by adding an S but in some cases the plural is a separate word. You don't have to use the word "noun" or "plural" - just show examples.

Most words are easy – just add an S.

1. One fan → Two fans
2. One father → Two fathers
3. One friend → Two friends
4. One finger → Two fingers
5. One fish → Two fishes

Some words are not easy – you must use a different word.

1. One child → Two children
2. One foot → Two feet
3. One man → Two men
4. One mouse → Two mice
5. One tooth → Two teeth



One foot



Two feet