

EPS4 Lesson 8: H**Name:** _____**Date:** _____

WEEKLY VOCABULARY: Say each word and ask the class to repeat after you three times. Emphasize final consonant sounds such as T and D. Translate each word into the closest Thai equivalent using a dictionary app on your phone. Now walk around the room and ask each student to repeat it until their pronunciation is satisfactory. Randomly ask students what the word means in Thai. When you're finished say the word again and ask the class to repeat after you three more times.

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|----------|------------|
| 1. Hand | 9. Here |
| 2. Happy | 10. His |
| 3. Has | 11. Hot |
| 4. Hat | 12. Hold |
| 5. He | 13. House |
| 6. Head | 14. How |
| 7. Hello | 15. Hungry |
| 8. Help | 16. Hurt |

READING EXERCISE: Read the following sentences to the class and ask them to repeat after you two times, then ask individual students to read one sentence.

1. He has a hat.
2. I am very hungry.
3. I am very hot.
4. I am not happy.
5. He is hungry.
6. Come here please.
7. How are you?
8. Can I help you?
9. He hurt his head.
10. I hurt my hand.



TRANSLATION EXERCISE: Tell students to write this week's vocabulary words in the spaces below. English on the left and Thai on the right. Encourage them to use their dictionaries. Some students will do this during the vocabulary exercise but less motivated students will go more slowly and need coaxing.

English

ภาษาไทย

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

VOCABULARY GAME: Ask two students to go to the board and get ready to write. Go to the back of the room and ask a third student to pick a word from today's lesson. Call out the word and see who can write it correctly first. Now ask the first two students to pick two more students for the next round. You can divide the students into two teams to make this more competitive.

READING: In this activity we'll practice reading sentences that use the word "Help" with three different punctuation marks. Read each sentence out loud to the class and ask them to repeat after you three times. Emphasize the tone based on the punctuation. Now ask individual students to read one of the sentences. They should adjust their tone based on the punctuation.

Help

1. I need **help** with my homework.
2. **Help** me clean the house.
3. Please **help** your brother.
4. Can I **help** you?
5. Do you want some **help**?
6. Did you **help** your brother?
7. **Help!**
8. I need **help!**
9. **Help** me! I can't swim!

