

**Lesson 5: Review**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_



**VOCABULARY** คำศัพท์

**INSTRUCTOR NOTE:** In this lesson we'll practice pronouncing and translating vocabulary words covered in the five previous lessons. Repeat each word three times, then ask them for the Thai equivalent. By now they should have already translated these words and have them in their notebooks. Tell them that next week we'll have a test.

1. hello	11. I'm (I am)	21. played	31. hungry
2. Mr. (Mister)	12. great	22. football	32. let's (Let us)
3. Mrs.	13. how	23. helped	33. eat
4. Miss	14. Really	24. father	34. want
5. are	15. fine	25. farm	35. restaurant
6. where	16. OK	26. computer	36. ate
7. doing	17. thank	27. all	37. already
8. going	18. alright	28. afternoon	38. don't (do not)
9. working	19. about	29. didn't (did not)	39. feel
10. what's (What is)	20. tired	30. anything	40. good

**CONVERSATION GAME** เกมบทสนทนา

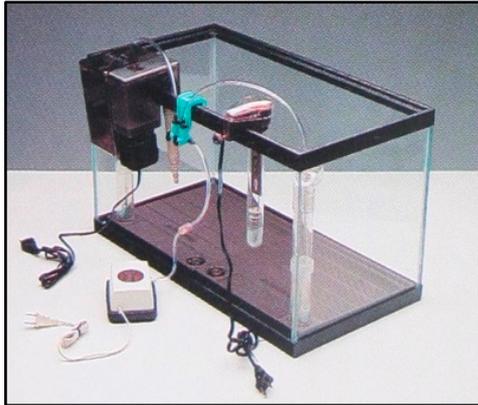
**INSTRUCTOR NOTE:** Divide the class into two teams. Ask one student from Team 1 to respond to the first question below. **The student's score is equal to the number of words in their response.** Other members from Team 1 can coach that student for one minute but the chosen student must eventually answer without their help. Draw the table shown below on the board and ask students to help you keep score. Only English words should be counted - no Thai. When the first student is finished, he or she can pick someone from Team 2 to go next. Ask the same question and use the same scoring process. When that student is finished, he or she can pick someone from Team 1 to go next, etc. The same question can be asked 2 to 3 times to each team before advancing to the next question. When all four questions have been asked 2 to 3 times to each team (which requires 16 to 24 students to respond) the total scores are added up and announce the winning team.

	Team 1	Team 2
1. Hello. My name is Mr. Brown.		
2. How are you?		
3. What did you do yesterday?		
4. Are you hungry?		
<b>TOTAL</b>		

INSTRUCTOR NOTE: Ask students to describe the procedure for one of the following activities using as many words as possible. You can help them organize their thoughts by making a list of steps below.

- Setting up a new aquarium
- Making som tam
- Using a camera
- The rules for playing checkers or some other game

After describing how to do one of these things you can prompt the other students to ask questions.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_